Universal Life**Stiles**

Adult Day Services: Exceeding the Vision

California Association of Adult Day Services (CAADS)

Fall Conference

Sensitivity: An Empathetic Approach

with

Tom Pomeranz, Ed.D.

Tuesday, November 17, 2020





Good Intentions

We are good and caring people!

We are not:

malevolent mean spirited vitriolic vindictive

When we are not supportive in helping people get a life, it may be caused by our

Forget



They don't want you to forget that we do!

It Takes More When I hear a staff say

"I just love the individuals I work with", my first thought is ...

...your love is not enough!



Talk vs Actions Actions

Voice

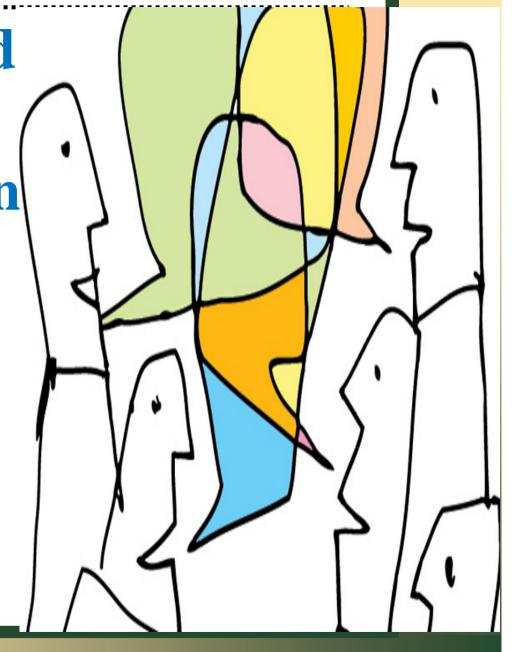
I can not hear what you are saying; your actions are drowning out your voice.

Wolf Wolfensberger

Quality Defined

"Quality is defined at the point of interaction between a staff member and a person with a disability."

John F. Kennedy, Jr. Founder of the National Alliance for Direct Support Professionals



Assessing Quality

Each staff interaction is the defining moment in assessing quality.

It is where:

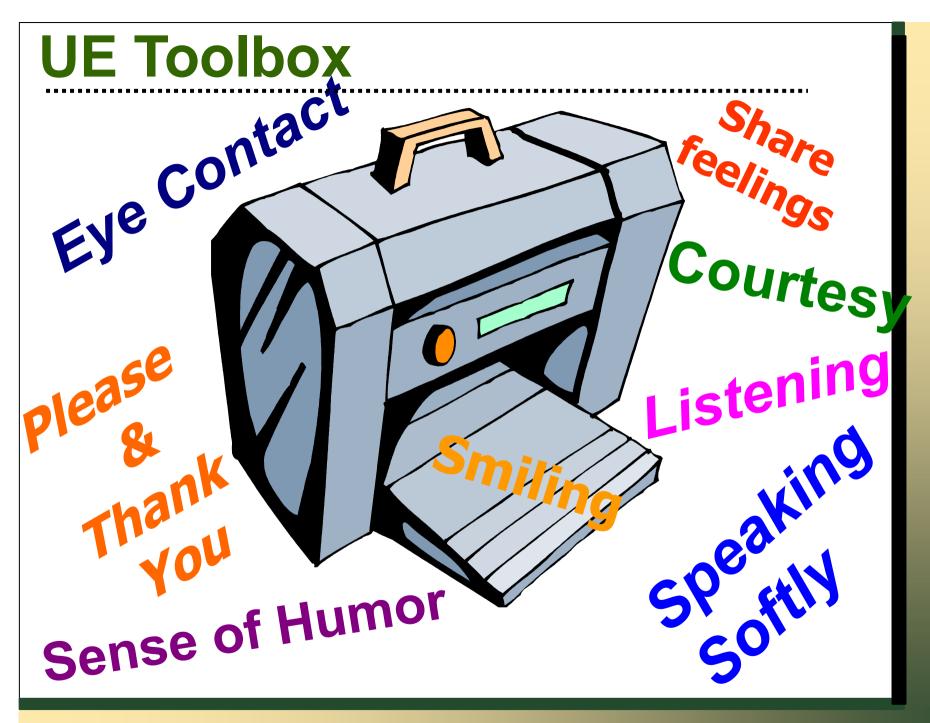
the rubber meets the road

• the needle touches the phonograph record

the pen is put to paper

All else is secondary!

The quality of services must be assessed by the character of those interactions.



How Many Tools Are There? Promote Work Courtesy **Humor** Non-contingent touches Speaking Quietly Assure privacy Encourage age-appropriate items Respectful language Don't talk about people in front of them Teach self advocacy Doing with, not for Promote individualization Offer options Being forgiving Celebrate success Making introductions

Respect positive rituals

Assure accessibility

Acknowledge people's gifts

Assure access to personal funds Smiling Assist in moving people only with their permission Eye contact Remove administrative barriers

Encourage people to "give to" and "do for" others

Answer: How many ways are there to make someone's life miserable?

Potentially Harmful

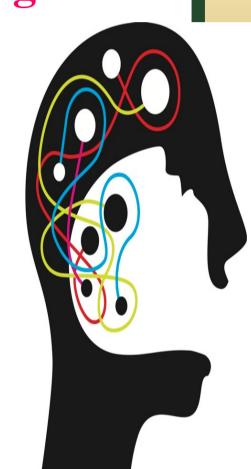
Good Enough for Me (GEM)

necessitates that when interacting with those you support, treat them the way you would wish

Empathy!

to be treated.

If you allow yourself to be mistreated or you mistreat yourself – do not use GEM!



Staff Feelings

Dis-ease arises from an elicited

emotive response. Staff for whom emotions are neither elicited nor expressed may lack motivation to demonstrate sensitivity. For them there is no Dis-ease.



Sensitivity Formula

Knowing what is sensitive behavior does not assure sensitive behavior!

Sensitivity necessitates that the cognitive process be evoked by emotive (affective) influences.

Know it + Feel it = Show It!



Emotional Connection

Each individual defines what an emotional connection means to him/her. The following are some basic characteristics that are Universal:

•An emotional connection is a bundle of subjective feelings that meld – creating a bond between two people

- •The word emotional means to arouse strong feelings
- •The in-depth feelings may be happiness, disappointment, rejection, sorrow, guilt or any of thousands of emotions that humans experience



Emotional Connection (cont'd)

•A connection is a bond, a link or tie to something or someone

•Pair the two words - emotional and connection and it transitions to a bond or tie to someone with whom

a set of emotions are shared

Forge an emotional connection – to build a strong and enduring relationship!



The Foundation for QOL Sensitivity – the quality of being sensitive. Responding or feeling, readily and acutely Courtesy - polite or considerate act or remark **Universal Enhancement**

The Foundation for QOL Sensitivity – the quality of being sensitive. Responding or feeling, readily and acutely Courtesy - polite or considerate act or remark Respect – to feel or show honor or esteem for Universal Enhancement

Civility Defined

An act of politeness or courtesy; the act of sharing regard for others; an act or utterance that is a customary show of good manners; speech or behavior that is a sign of good parenting; perfunctory politeness; civility is claiming and caring for one's identity, needs and beliefs without degrading.

How much of a definition do we need?
Let's be civil to all people including those with disabilities!



Human Spirit

Can staff create environments, provide supports, promote options, nurture relationships and inspire dreams that enhance quality of life if staff effort is void of the human spirit?



Human Spirit (cont'd...)

The absence of the influence of the human spirit results in Task Focused staff versus Person Centered staff.

When the influence of the human spirit is absent, staff performance can only be driven by policies, procedures, rules, regulations and



Think Out Loud Make an effort to talk with people who do not speak.

Thinking out loud:

- Facilitates verbal skills
- Encourages bonding
- Demonstrates courtesy
 - Values the person

Bob it really looks like a beautiful day today.

Include In The Conversation

Don't talk about the individual in front of them!

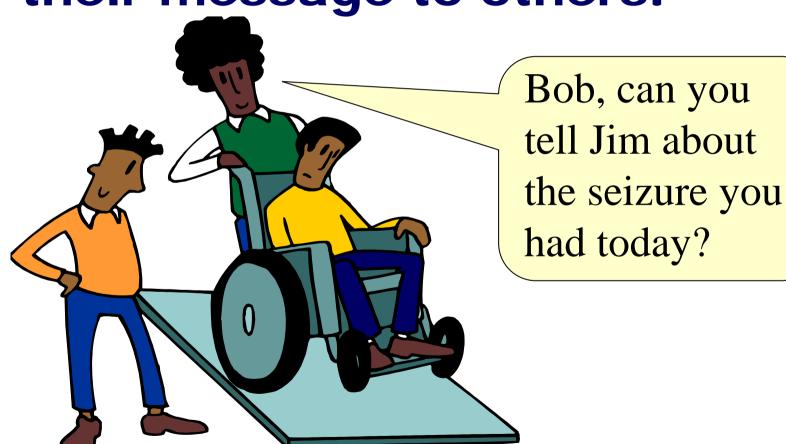
Communicate to the individual Ask the individual's permission to share the information



Amy, when we get to the cabin Eric will assist you in calling your Mom.

Let Them Communicate

When appropriate, support the individual in communicating their message to others!



Come Again?

When an individual is difficult to understand,

ask:

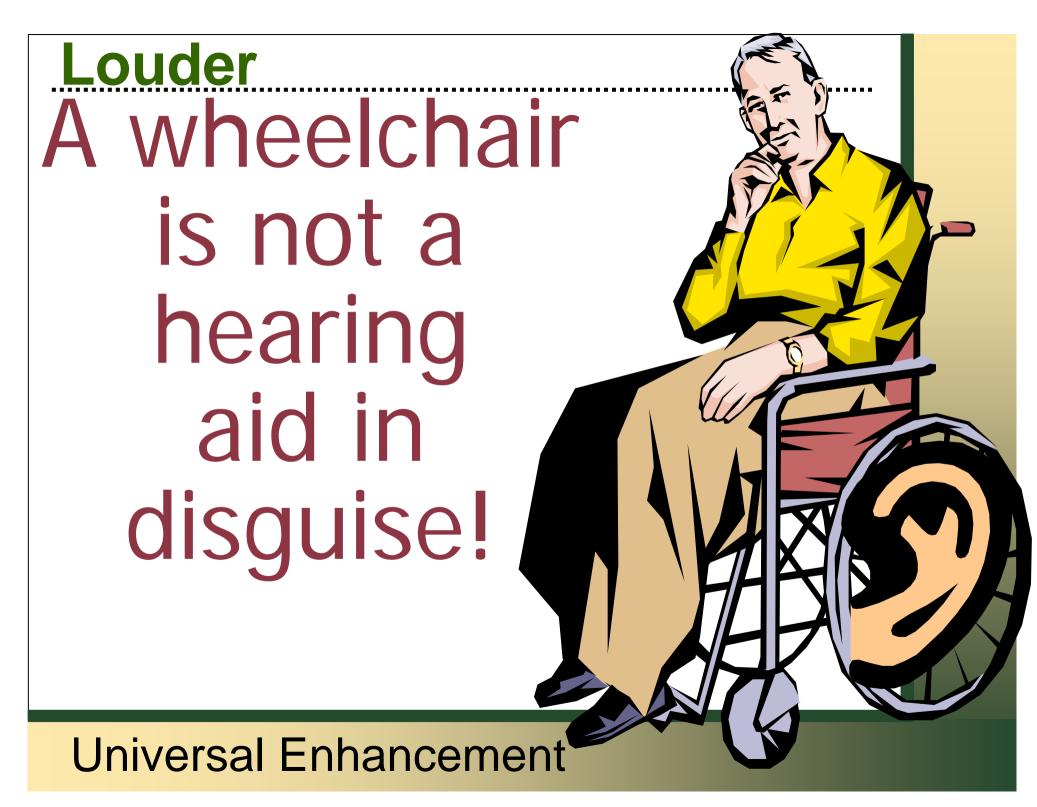
will you please repeat

• if they will show you by gesturing

 permission for another to interpret

I'm sorry, I
don't
understand
what you are
saying.





Voice Volume

We tend to speak loudly when speaking to:

People with visual impairment

Children

People with pronounced accents

People with cognitive impairment

Does comprehension increase

as we get louder?

Why do children and people with intellectual disabilities tend to speak much louder than others?



Just Between Us

Communicate personal issues, personally!

It's nobody's business other than the person with whom you are speaking!

Did you:

shave?
brush your teeth?
take your meds?
make your bed?
take a shower?
put your clothes in the
hamper?
comb your hair?

Speak To Others



"And how are we today, pumpkin? You sure look cute in that shirt!"

The tone of voice that we use in speaking to others is an indication of how we perceive the individual.

Differentiated Speech

Many factors influence how we speak to others:

Hearing impairment Increase volume

Limited vocabulary Simplify vocabulary

Receptive auditory aphasia Slow pace; pause

Limited attention Shorten sentence

length

There is no reason to use an age-inappropriate tone of voice.

Cootchie, coo little baby.



Words of Endearment

The mutual exchange of honey, dear and sweetie connote a caring relationship.

What is communicated when a cashier greets an elderly man, who uses a walker, with "Hi honey"?

Are the people you support, your doll babies and pumpkins?

Did you put your ballot in the box sweetie?



Share Your Thoughts

Directive Conversation

- put your dirty clothes in the hamper
- close the door
- turn down the radio
- wash your hands



Food Talk

When staff lack a valued relationship with those they support, meal time conversation

(if any) is devoted to food.

Do you like the spaghetti?

What dressing do you want on your salad?

The tomato sauce sure is hot.

Did you want dessert now or later?

We should have made more meatballs.

What conversation do the staff of your organization engage in during mealtime?

Share Your Thoughts

Directive Conversation

- put your dirty clothes in the hamper
- close the door
- turn down the radio
- wash your hands

Casual Conversation

- my grandmother is in the hospital
- what would you like to do tonight
- your hair looks great
- it sure is cold outside
- Follow the 1 to 4 rule-

For each directive, you are

obligated to 4 casual

statements.

Talk About Yourself

When the people you support lack the ability to speak, talk with them anyway.

For example:

Your dog's name

Your favorite foods

Your pastimes and hobbies



Do you think you will ever have a friend who will be an outstanding listener and accept whatever you have to share?

Talk To Me

We talk to our pets!

- •are you ready for breakfast?
- •do you want to go for a walk?
- •I missed you.
- •boy do I have a surprise for you.
- •come on Zissa, lets see who's at the door.



Impediments

What impedes our ability to engage in casual conversation with the individuals we support?

Do we believe...

•they are incapable of comprehending our conversation

they do not initiate or respond to speech

•it's not our job

•we have nothing share

Talk

Talk

Talk

Talk

Talk

Talk •we have nothing in common **Universal Enhancement**



Share Your Emotions

Be real – be human!

Appropriately express your...

Sorrow - my dog died

Joy - my daughter is engaged

Surprise - I found the ring I lost

Excitement - I won a raffle at church

Concern - my father is ill

Frustration - my computer crashed

Enthusiasm - I leave for vacation on Tuesday

Anxiety - they're predicting severe weather

The emotions we share should befit the role we hold!



Ten Minute Rule

When the individuals we support are idle and lack the ability to self-initiate valued, meaningful or appropriate interaction or conduct, make a directed effort to prompt them to engage in an activity at least once every ten minutes.

- Use an internal mind clock
- This procedure can effectively preempt self-injurious behavior, aggression and other interfering behavior
- It communicates that the individual's time is valued and we care about them
- It meets regulatory expectations







Consider this: If the person you are hugging doesn't know the difference between you and the little old lady with the blue hair -- you better think twice about the effect of your behavior upon the quality of their life.

Give Them A Hand

An out-stretched hand is sure to stop an undesired hug.



- Establish boundaries
- Demonstrate appropriate behavior
- Provide an explanation

Sensitive Support





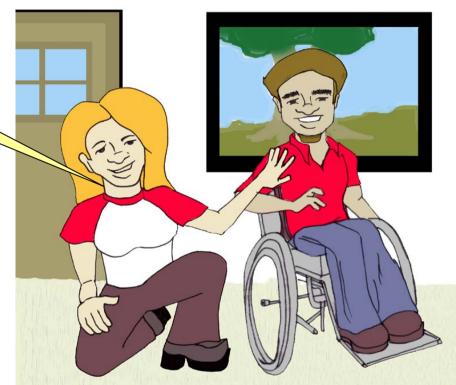
Physical Guidance When an individual is... unsteady of gait visually impaired unable to attend holding hands encourages dependence Encourage the person to hold your arm.

Touch

Touch is an essential element of the human experience.

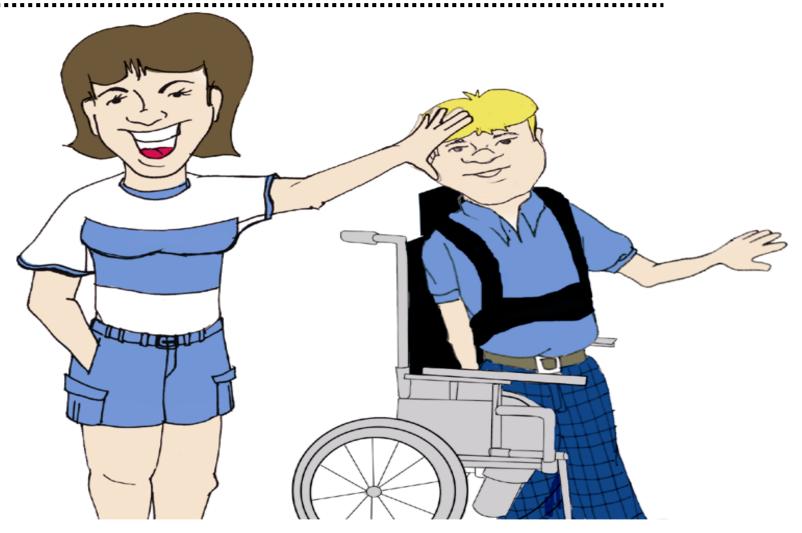
"Bob, it's great to see you!"

Touch is yet another way that we bond – it communicates
"I value you and your presence."



What factors should be considered in defining the boundaries of touch?

Melon "Patters"



Pat your pets, heads of babies and melons.

Below the Collar

When touching adults noncontingently, keep your hands below the collar and above the waist.



Universal Enhancement Moments

Asking permission prior to assisting in moving

Providing eye contact when conversing

Knocking on a bedroom door before entering

Supporting participation in all

daily routines

Speaking softly

Using age-appropriate tone of voice

Offering options to support self-determination

Celebrating all accomplishments



Universal Enhancement Moments (cont'd) Using respectful language Sharing a smile **Advocating for rights** Making introductions Listening Being patient Having fun together Moments captured, not on film, but in the heart!

We're Over Here!



Courtesy

Group # 1

Martin Luther King
Barbara Streisand
Thomas Edison

Magic Johnson Mother Teresa
Leonard Bernstein Madonna
Queen Elizabeth Henry Ford
Henry Kissinger Babe Ruth
Albert Einstein
Barbara Jordan

"The Revered"



"Outsiders"

People who have failed a test

Group #3

Failed Test

There are many tests that one must pass!

Can you walk up a flight of steps?

If not – you are "physically handicapped test failed.

Can you hear me when I speak?

If not – you are "deaf" – test failed.

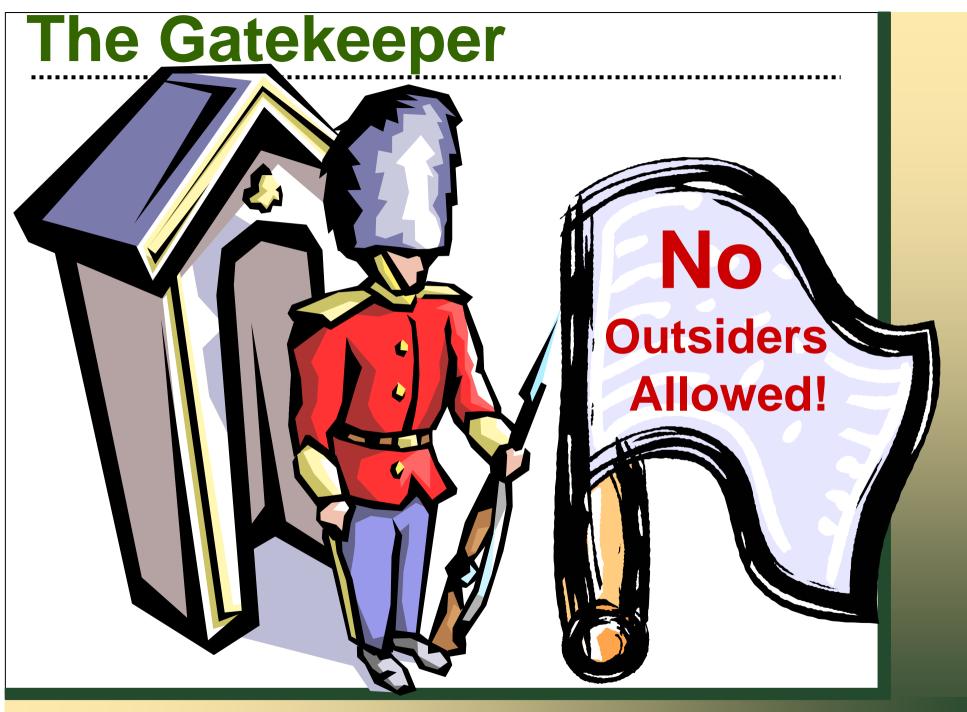
Can you see the object across the room?

If not – you are "blind" – test failed.

Can you score 70 or more on an IQ test?

If not – you are "intellectually disabled" test failed.





Staff Supremacist

Relating to or advocating supremacy of a particular group, an advocate or adherent of group supremacy, someone who believes that a particular type or group of people should lead or have control over other types or groups of people because they believe they are better.

Cambridge Advanced Learner's Dictionary & Thesaurus

Are there staff in your organization who are Staff Supremacist?

Factors Influencing Courtesy The more: radical your clothing and hair style pronounced your verbal accent orthodox your religious beliefs extreme your cultural practices disabled you are...

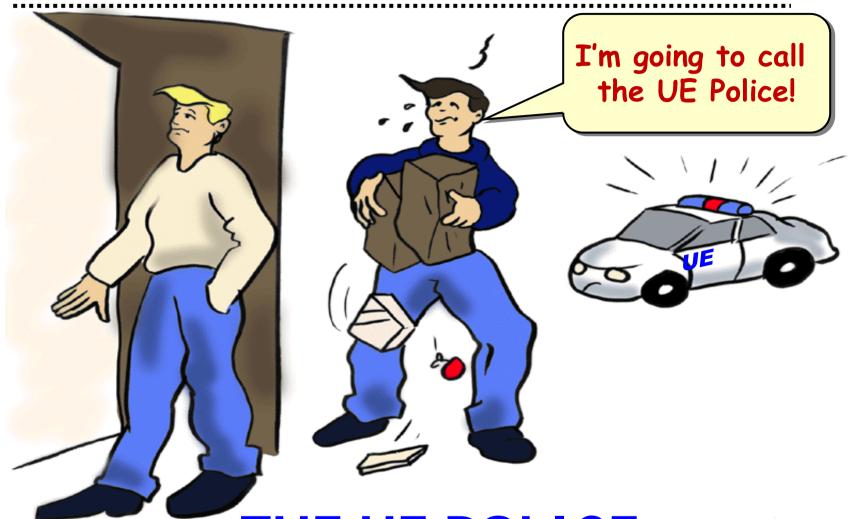
...the more

likely courtesy

will be withheld.



Universal Enhancement Police



THE UE POLICE
Enforcers of Dignity and Respect

Respect

Responsive

Responsive I'm coming! I'll help you!

An ability to recognize the importance of attending to the unmet needs of others

Respect

Responsive Encouraging

Encouraging

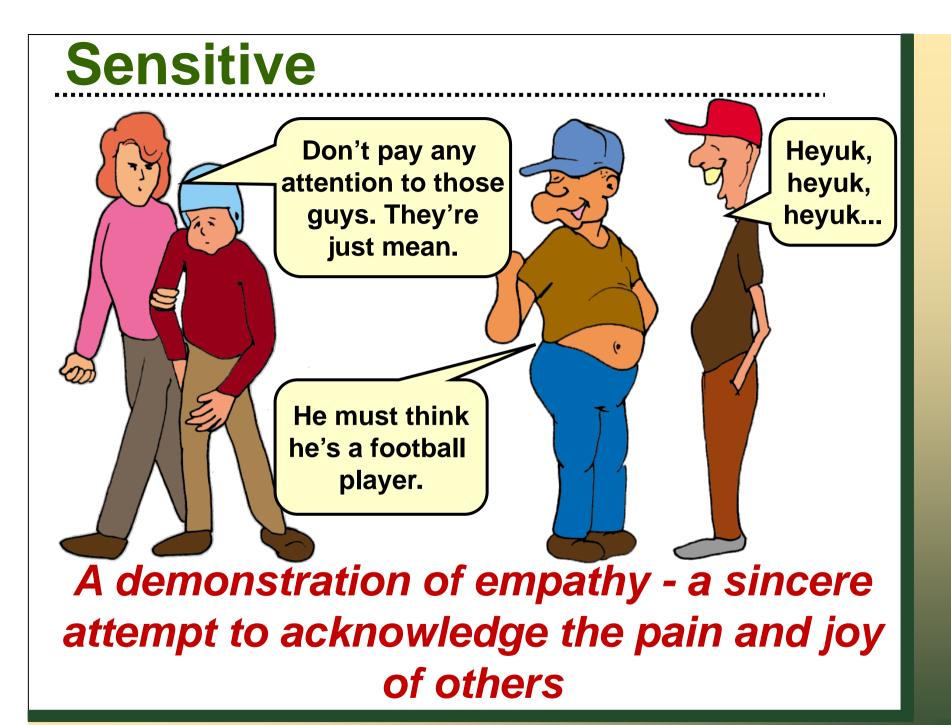


You did a great job sweeping. The carpet has never looked so clean.

Supporting others in recognizing the importance of achieving the smallest of accomplishments and sharing in the celebration

Respect

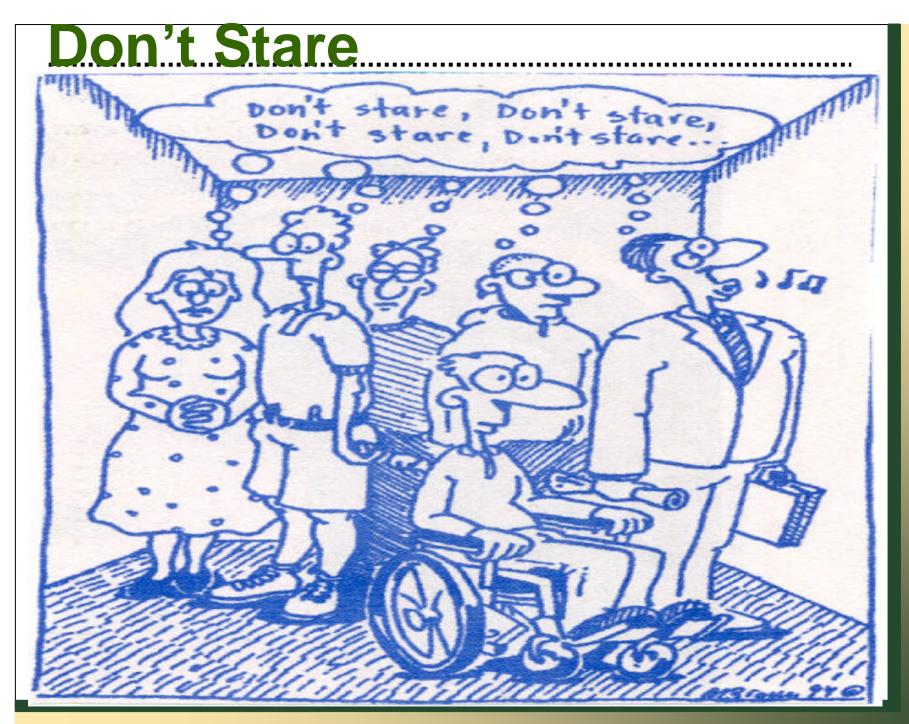
Responsive Encouraging Sensitive



What Is This?

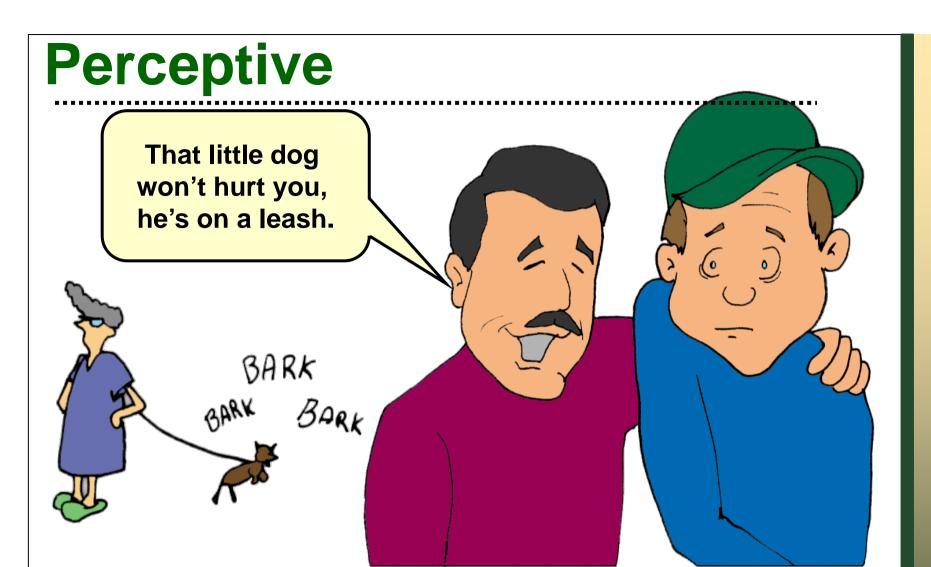
Thanks for letting me know what I'm eating!





Respect

Responsive Encouraging Sensitive Perceptive

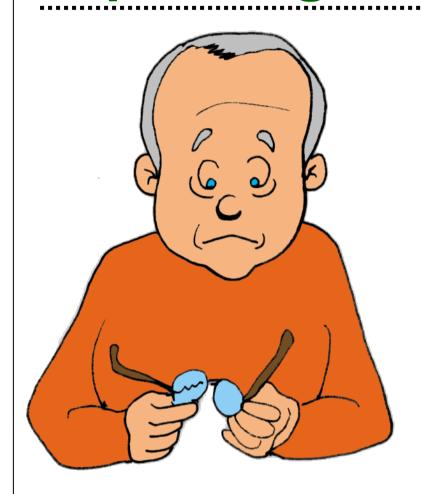


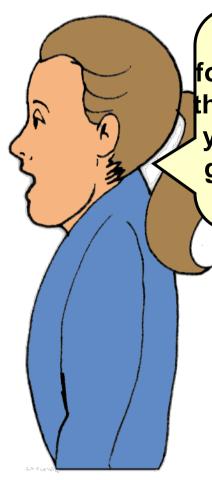
An ability to interpret the silent communication of body posturing and facial expressions - enhances one's ability to be perceptive

Respect

Responsive Encouraging Sensitive Perceptive Expediting

Expediting





Would you like for me to help call the optometrist so you can get your glasses repaired this afternoon?

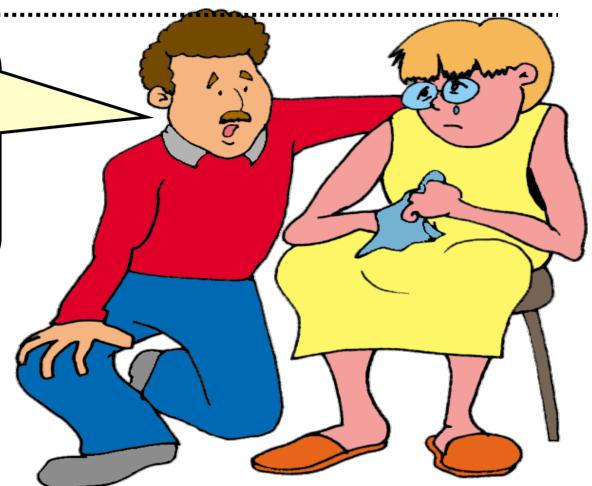
Responding to the needs of others - as you would wish for others to respond to your needs

Respect

Responsive **Encouraging** Sensitive Perceptive **Expediting** Caring

Caring

Susan, why are you crying?
Would you like to talk about what is bothering you?



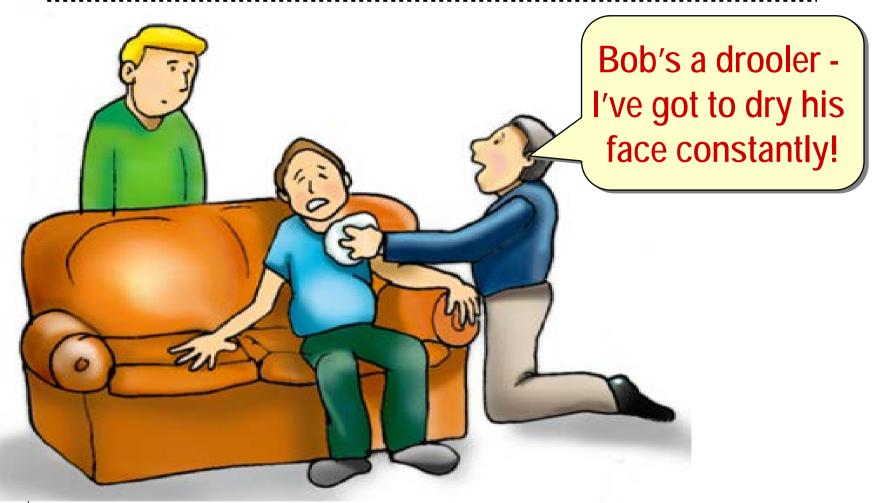
A recognition that caring <u>about</u> others is a bonding activity. Caring <u>for</u> nurtures dependency and learned helplessness.

Respect

Responsive **Encouraging** Sensitive **Perceptive Expediting** Caring **Thoughtful**



Talk With - Not About

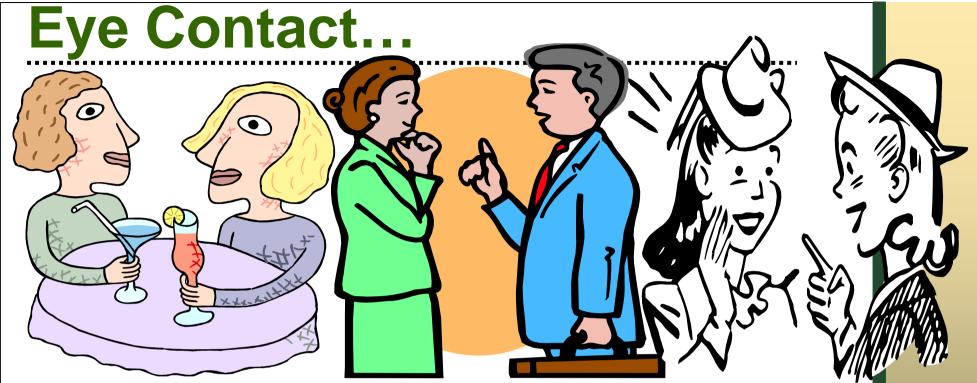


Do not talk about individuals in front of them!

Speak To Me

Don't "talk for" people when they cannot communicate; talk "to them" to relay the communication to others.





Is the way in which you give others an emotional hug

Says that I trust you - I can be vulnerable

Communicates that I listen - what you say is important

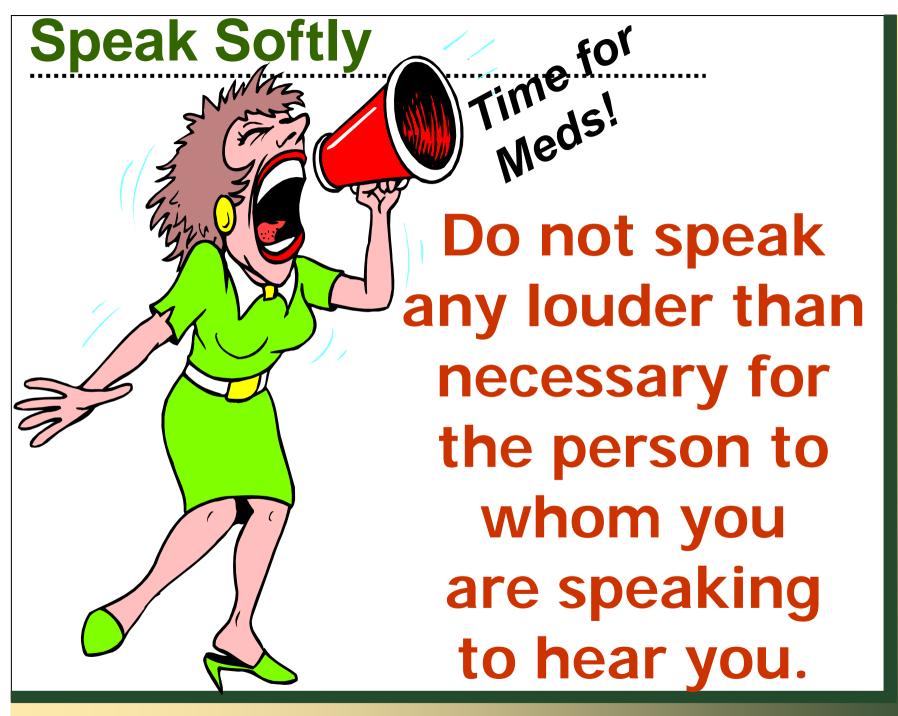
Smiling...

...communicates that you are feeling good about yourself

...says that you are approachable

...is the way the face gives an emotional hug





Move Furniture Not People



Request Permission



Never assist anyone in moving without their permission!

Corrective Feedback



Corrective feedback should always be given quietly. It is nobody's business other than the person with whom you are sharing the feedback.



Respect Responsive **Encouraging** Sensitive **Perceptive Expediting** Caring **Thoughtful**

It must start with respecting yourself!

Do's

Top Ten Things You Should Do When You Support Us

□ Forget the records: Get to know US as people

SABE Conference – Providence, RI, September, 2000



Do'S (cont'd)

Top Ten Things You Should Do When You Support Us

- ☐ Forget the records: Get to know US as People
- Listen and Hear our voice:
 We've got a lot to say

SABE Conference – Providence, RI, September, 2000

Hear Our Voices

How do you hear the voices of people who lack language and speech?
Be sensitive to:

- Frown or smile
- Head up or head down
- Attentive eyes or eyes not engaged
- Silent or boisterous
- Hands outstretched or hands retracted, etc.



Do'S (cont'd) Top Ten Things You Should Do When **You Support Us** Forget the records: Get to know US as People ☐ Listen and Hear our voice: We've got a lot to say Treat us like you want to be treated Ask us how we feel about stuff Make your goal to help us accomplish ours Take time to explain things Put yourself in our shoes - walk our walk

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Tell us the truth

Tell Us the Truth (cont'd)

When you tell me the truth, please make it a thoughtful process – deception is insincere.

- •Explain the truth to me in a way that I can understand
- Focus on emphasizing the possibilities
- •Do not nurture/encourage seemingly unrealistic goals
- •Do not protect me from my feelings I have a right to them
- •Do not make me the last to be informed if it's about me shouldn't I know first?

Do's (cont'd) Top Ten Things You Should Do When You Support Us Forget the records: Get to know US as People Listen and Hear our voice: We've got a lo to say Treat us like you want to be treated Ask us how we feel about stuff Make your goal to help us accomplish ours Take time to explain things Put yourself in our shoes - walk our walk Tell us the truth Believe in us and our Dreams

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Do's (cont'd) Top Ten Things You Should Do When You Support Us Forget the records: Get to know US as People Listen and Hear our voice: We've got a lot to say Treat us like you want to be treated Ask us how we feel about stuff Make your goal to help us accomplish ours Take time to explain things Put yourself in our shoes - walk our walk Tell us the truth Believe in us and our Dreams Be good to yourself - We need you to be energized! Thanks for the Great Work You Do in SABE Conference - Providence, RI, September, 2000 Supporting US!

Blue Ribbon Staff

Sensitive and effective Support Staff, their supervisors and clinical staff who serve as their resources need "fire in their bellies." Check those characteristics depicting how you present yourself to the individuals you support:

Energetic
Happy
Motivated
Inspired
Excited
Enthusiastic

Encouraging
Proud
Self Confident
Willing
A leader
Determined

Blue Ribbon Staff (cont'd.)

or...

- □ Tired
 □ Reluctant
- Depressed Inflexible
- Discouraged Angry
- Indifferent Passive/Aggressive
- □ Spent
 □ Needy
- Pessimistic Cranky

Which staff would you prefer to have supporting you?



Burn Out

Passion Fatigue Synonym for Burn Out



Be Sensitive

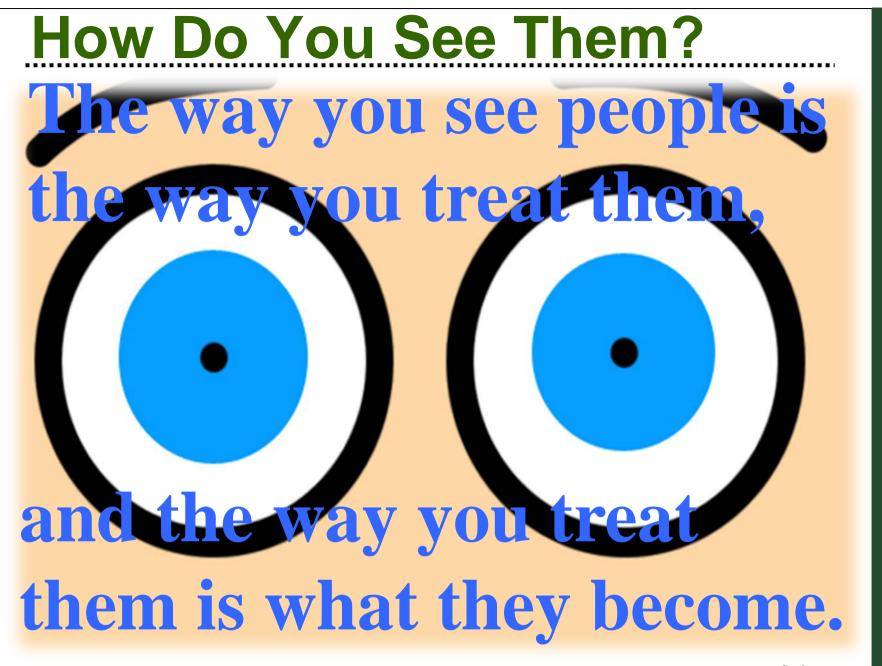
belittle is to be little.



Hurt People

Hurt people hurt people. That's how pain patterns gets passed on, generation after generation after generation. Break the chain today. Meet anger with sympathy, contempt with compassion, cruelty with kindness. Greet grimaces with smiles. Forgive and forget about finding fault. Love is the weapon of the future.

~ Yehuda Berg ~



Goethe

Sensitivity Training

Placing: cotton in one's ears blinders over one's eyes rigid tubes on one's limbs tape over one's mouth

Pretending to be deaf, blind, paralyzed or mute is neither educational or sensitive.

Sensitivity Training (con'td)

The imposition of these impairments suggests that one can experience the emotional state of the person who lives with the disability.

That is insensitive!

Would you use this simulated disability instructional training in the presence of someone who has the disability?



Sensitivity Training (cont'd)

Role playing the emotional impact of :

talking about you to another person

physically assisting without permission

speaking age inappropriately pretending to understand when you really don't touching age inappropriately not offering options using directive commands

is very educational and memorable.





Connect

When speaking to an individual who is seated or is using a wheelchair, squat or be

seated.

To gain their attention, pause when speaking or touch their shoulder.

Don't stand over people!



Physical Disabilities

People with physical disabilities view and treat their wheelchairs as extensions of their bodies.

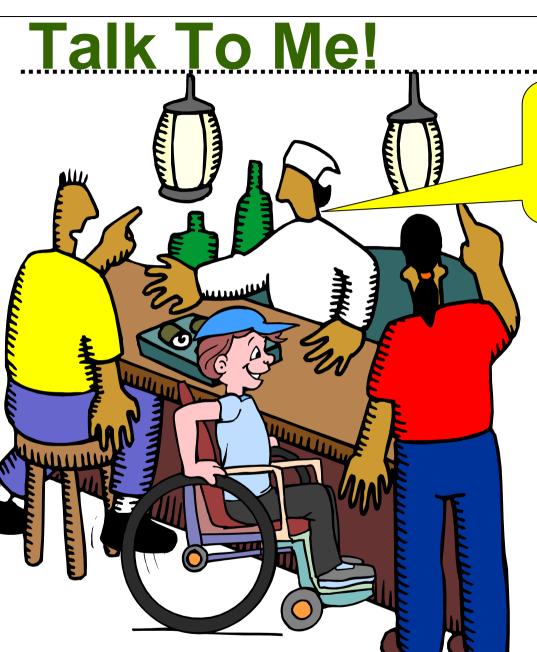
Do not lean or hang on someone's wheelchair.

Never move adaptive equipment outside of someone's reach.

Beth Callahan

Where's my chair – I need my chair!!





Does <u>he</u> want mustard on his hot dog?

Always directly address the person with a disability regardless of your perception of their ability to understand.

Act Naturally

Avoiding expressions commonly used, overly emphasizes a person's disability.

- "I hear what you're saying."
- "Let's go for a walk."
- "Do you see what I mean?"
- "Let's give him a standing ovation."

Allow Time

Give an individual time to respond.... either slowly or in their own way. A person who is slow to respond or does not respond, may still be aware of you and what you are

saying.



It's Not Bravery

Depicting people with disabilities as courageous or heroic for simply getting on with their lives and living as normal a life as possible is condescending:

Isn't she amazing! And she is still able to read to her son!



Sensationalizing...

...a person's disability

It's so sad that she is afflicted with cerebral palsy!

must be avoided!

Using phrases such as:

afflicted with,

victim of,

or suffering from

is disrespectful!

"Polite" Prejudice

You know...

 Pretending to understand someone when you don't

•Giving an allowance for unacceptable conduct

Celebrating that which is not deserved

 Expressions of endearment motivated by the disability

 Attributing positive attributes as a function of the disability Of all the disabilities
I think Down
Syndrome is best.
They are so sweet
and lovable.



Greetings

Extend the same courtesies to individuals with disabilities as extended to others.

Shake hands with individuals who have:

Short arms
Prosthetic arms
Contractures
Visual impairment

Touch the arm or hand of an individual who cannot raise a hand in greeting.



Communicating With The Deaf

Here are some points to consider when communicating with people with hearing *impairments:* Ask how he or she wishes to communicate.





While you are writing a message, don't talk, they can not read your message and your lips simultaneously.



When speaking, make sure to face the person so they are able to see your lips. Don't cover your mouth and stay in the light.



If speaking via an interpreter, pause occasionally. The interpreter may be slower than your speech.



Unless asked, do not raise your voice. Speak in a normal tone.

When Speaking With The Deaf ©Don't exaggerate your speech ©Speak to the person, not the interpreter ©Don't block the interpreter ©Be conscious of your body language ©Be patient ©Remember ASL is not English

Be Their Eyes

When conversing with individuals with limited vision – say what you see and say what you think ...

talk, talk, talk

Be Their Eyes

Interacting With People With Visual Impairments Points to remember when interacting with a person with a visual impairment: •Identify yourself when entering a room. •Always let the person know when you're leaving too. Don't leave the person talking to an empty room. Don't use hand signals. •Give explicit directions such as "on your left" "to the right of your plate" or "one block south" •When or down stairs, come to a complete stop at the tep. Indicate whether the steps go up or edge of cation of the handrail. down at •When into a car, place one of their hands on the the other hand on the car roof. This will door harde allow them to seat him or herself.

Interacting with People with Visual Impairment (cont'd)

Offer to read signs, menus, etc. when accompanying a person with a visual impairment. Offer your arm – don't propel or aggressively lead a person with a visual impairment.

Disability Services
Tidewater Community College
Beth Callahan



Ask First

Always ask someone's permission to assist them.

Thank you so much for your help!



When To Act

Sensitivity dictates that you ask before you assist an individual

with disabilities (any individual).

In situations of imminent danger don't ask –

ACT!

May I? vs. Do You?

Some individuals with disabilities may be hesitant in acknowledging they "need" assistance.

Thus, it may be more sensitive to say:

May I assist you?



Thanks

so much!



In offering assistance to a person with a disability (anyone):



Service Animal Etiquette

Do not...

Touch the Service Animal or the person they assist without permission

Make noises at the Service Animal, it

may distract them from their job

Feed the Service Animal; it may

disrupt their schedule

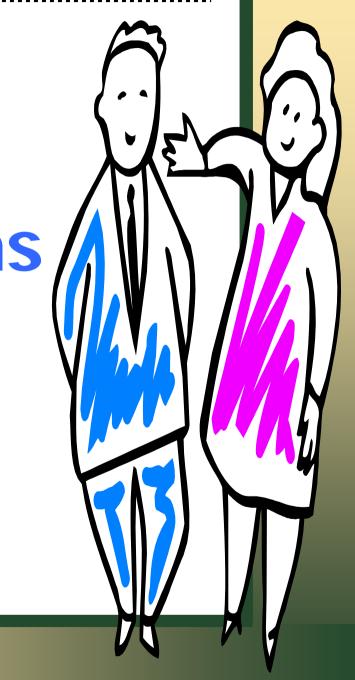
Be offended if the person does not wish to discuss their disability or the assistance provided by their Service Animal

A Practical Handbook on Disability Sensitivity Linda Fitzpatrick



ADA Message

Cut curbs Install ramps Modify bathrooms **OPEN ARMS!** Demonstrate sensitivity!!



How Would You Feel?

How would you feel if you were...

transferred, placed, picked up, rolled over or sat up without warning or your permission?

always with other people who were in your face and

in your space - denied private time?

given only a twin bed to sleep in even though you always had a double bed at your parent's home?

the subject of discussion in your presence as though you weren't there?

patted on the head and spoken to as if you were a child, by people young enough to be your children?



not taken seriously and those around you made little or no attempt to understand what you were trying so desperately to communicate?

drooling persistently but others made little or no attempt to find ways to alleviate this issue?____

required to reside in a place where one of your housemates screamed all the time as you tried to sleep?

living a life where yesterday was no different than today and tomorrow will always be the same?

